

Развитие креативного мышления в обучении иностранным языкам

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01

**Колоссальный
объем информации**



02

Клиповость сознания



“Креативность не просто любит
ограничения - она процветает
благодаря им.”

– Дэвид Буркус



Идея



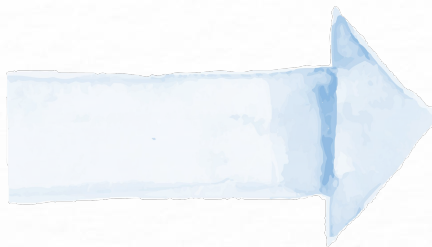
Выработка



Оценка



Совершенствование



**Инновационные и
эффективные
решения**

**Эффектное
воображение**

Новое знание

Креативное мышление

— компонент функциональной грамотности, под которым понимают умение человека использовать свое воображение для выработки и совершенствования идей, формирования нового знания, решения задач, с которыми он не сталкивался раньше.

01

Find a connection



Draw up two lists of unrelated items on the board.

Ask Ss to select 2-3 items and explore different ways they can be connected.

01

Find a connection 2



Draw up two lists of unrelated items on the board.

Ask Ss to select 2-3 items and explore different ways they can be connected.

Homemade Christmas gift

02

Big questions

A new festival

<i>name of festival</i>	<i>place(s)</i>	<i>date and duration</i>
<i>season and weather</i>	<i>number of people who take part</i>	<i>visitors and tourists</i>
<i>origin - when? why?</i>	<i>how it used to be</i>	<i>changes since it first began</i>
<i>preparations</i>	<i>what happens first</i>	<i>what happens after</i>
<i>highlight(s) of the event</i>	<i>costume</i>	<i>decorations</i>
<i>music</i>	<i>special food</i>	<i>how and when the event ends</i>
<i>problems in the past</i>	<i>success or failure last year</i>	<i>plans for the future</i>

Ask Ss about traditional celebrations and festivals in Russia.

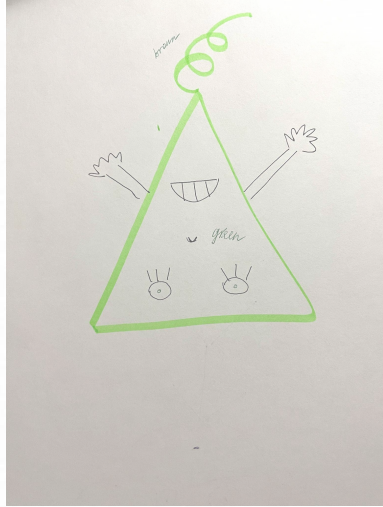
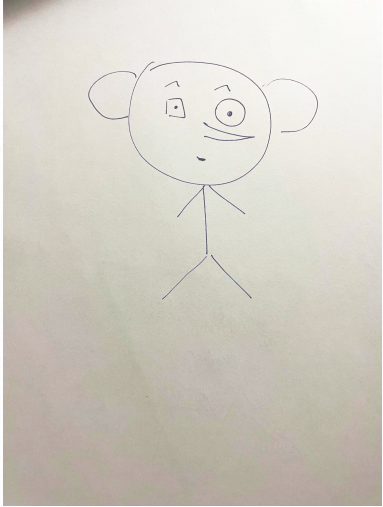
Ask Ss to say which festival might seem most unusual to a foreign visitor to the country (La Tomatina, RedBull festival, etc.)

Organise the class in groups of 3-4 Ss. Explain that they are going to invent a new and unusual festival in our country and present it to the class.

Choose at least 15 cards and use them to fill out the details of their festival.

03

What can you see?



Ss draw an alien using the most unusual facial features that they can imagine.

Divide the class into pairs.
Ask Ss to describe an alien to each other. While student A is describing, Student B is drawing it.

Ask Ss to compare the pictures.



04

Video Dictogloss



Students watch a video without sound, and in groups they create a dialogue for the characters.

(Spotlight 7. Module 10c. Doctor, doctor!)

05

Video Dictogloss



Students watch a video without sound, and in groups they create a story for the characters.

(Spotlight 11. Tess D'Urbervilles)

06

Make a Video



07

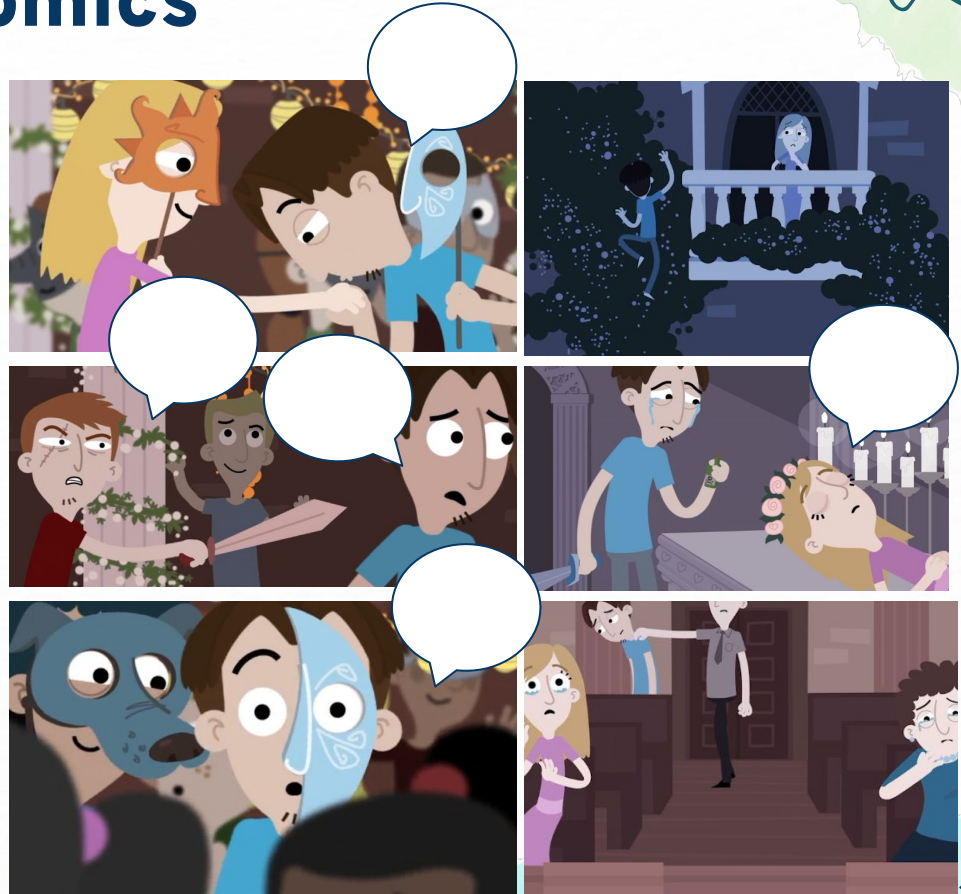
Comics

Cut up the pictures and get students to make up a dialogue.

(British Council. Romeo and Juliet)



<https://makebeliefscomix.com/story-ideas/>

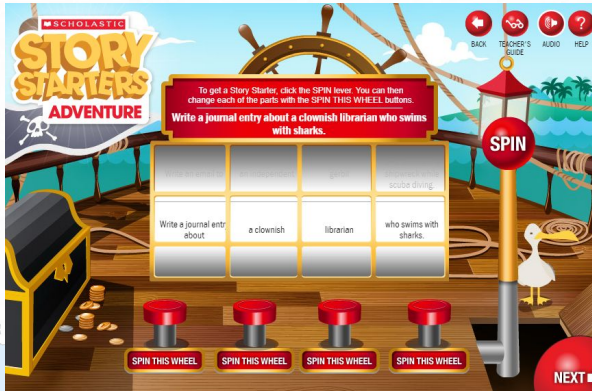


08

Story Tales

<http://www.scholastic.com/teachers/story-starters/index.html>

“Write a journal entry about a clownish librarian who swims with sharks”





THANKS